**Instruction** BP 6000(a)

**CONCEPTS AND ROLES**

The Governing Board desires to provide a comprehensive, research-based curriculum that motivates every student to succeed. College and Career Advantage (CCA) educational program shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school and develop to their full potential.

*(cf. 9000 - Role of the Board)*

Strategies for improving the educational program shall take into consideration the needs of individual students and subpopulations of students. Students who are failing or at risk of failing to meet academic standards shall be provided with alternative programs and/or supplemental assistance designed to raise achievement.

The Board shall:

1. Establish standards of student achievement that are aligned with CCA’s vision for student learning, the specific needs and strengths of the students, the expectations of parents/guardians and the community, and available resources

*(cf. 0100 - Philosophy)*

*(cf. 0200 - Goals for the CCA)*

2. Adopt the courses of study to be offered

3. Support the professional staff’s implementation of the curriculum by providing consistent policy direction, allocating resources based on educational program priorities, recognizing staff accomplishments, and including reasonable annual goals related to student learning in the Executive Director evaluation process

*(cf. 2140 - Evaluation of the Executive Director)*

*(cf. 3100 - Budget)*

*(cf. 9310 - Board Policies)*

4. Provide a continuing program of professional development to keep instructional staff, administrators, and Board members updated about current issues and research pertaining to curriculum, instructional strategies, and student assessment

*(cf. 4131 - Staff Development)*

*(cf. 4331 - Staff Development)*

*(cf. 9240 - Board Development)*

 BP 6000(b)

**CONCEPTS AND ROLES** (continued)

5. Review and evaluate the educational program on the basis of state and federal accountability measures, student achievement data, and other indicators and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement

*(cf. 0500 - Accountability)*

*(cf. 6190 - Evaluation of the Instructional Program)*

6. Communicate clear information about CCA instructional goals, programs, and progress in student achievement to the community

*(cf. 1100 - Communication with the Public)*

The Executive Director or designee shall:

1. Review research related to curriculum issues

2. Select and/or develop curricula for recommendation to the Board in accordance with CCA’s curriculum development and review process

3. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace

4. Determine the general methods of instruction to be used

5. Assign instructors and schedule classes for all curricular offerings

*(cf. 4113 - Assignment)*

6. Evaluate and report to the Board on student achievement as demonstrated through follow-up studies and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data

*Legal Reference: (see next page)*

 BP 6000(c)

**CONCEPTS AND ROLES** (continued)

*Legal Reference:*

*EDUCATION CODE*

*51000-51007 Legislative intent, educational program*

*CODE OF REGULATIONS, TITLE 5*

*3940 Maintenance of effort*

*4424 Comparability of services*

*UNITED STATES CODE, TITLE 20*

*6321 Fiscal requirements/comparability of services*

*Management Resources:*

*CSBA PUBLICATIONS*

*Maximizing School Board Leadership: Curriculum, 1996*

*WEB SITES*

*CSBA:* [*http://www.csba.org*](http://www.csba.org/)

*California Department of Education:* [*http://www.cde.ca.gov*](http://www.cde.ca.gov/)

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